



KJHS SCHOOL DEVELOPMENT PLAN 2017-2020

MISSION

“Working together for excellence within a caring community”

At KJHS we are quite rightly pleased about the success of our pupils in all aspects of their education from curriculum to music, sport, drama and pupil leadership. Our standards are high, behaviour is very good and we are building on relationships with you our parents, and the wider community.

However, we do not take this for granted and we know that we all have to keep working hard together to maintain these high standards. The School Development Plan helps drive the school forward by identifying priorities for the next 3 years. It also ensures that the school stays focused on the things that will either improve our school further or keep the high standards that it has now. In school there is a detailed document, which includes specific objectives, action plans, timeframes and success criteria for all staff. A hard copy is available on request from the office.

SDP- What's All This Then?

This is a summary of the main action points in our School Development Plan. All schools should have a School Development Plan in place, running on a three-year cycle.

This shortened form is to give parents/carers and children an overview of what we are working towards as a school in learning and teaching, and also from a whole school community point of view.

How Do We Decide What Goes in the Plan?

The SDP is produced by the whole school community. Staff have spent time reviewing the previous plan, working out how we can improve further for the benefit of the whole school community. We have analysed recent government circulars and documents to help in creating our new plan for 2017-20. It will also use the recent responses that you and your child have given via the recent surveys.

We hope this parental summary tells you more about what is going on in school so you can support us even more.



KILLICOMAIN JUNIOR HIGH SCHOOL

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AIMS

1. To maintain and improve the quality of learning and teaching
2. To further develop the use of data to evaluate progress
3. To develop staff at all levels through appropriate professional, leadership and management activities
4. To provide high quality care, welfare and guidance to all pupils
5. To improve collaborative processes with pupils, parents and the local community.

AREAS OF FOCUS

1. ICT
2. Literacy
3. Numeracy
4. CEIAG
5. Identification of Cross curricular skills and integration with the Pupil Profile
6. Analysis and support strategies to improve performance of disadvantaged pupils
7. “Internal” and “External” inset to improve classroom and management performance
8. Increase parental awareness and voice
9. Develop the potential of SIMS, to improve data handling, for school and home use
10. Increase the pupil voice
11. Improve school facilities and estate
12. Streamline and improve the preventative education provision
13. Analyse our curricular/extra-curricular balance and adapt where necessary

KEY MANAGEMENT CONCEPTS

1. Ensuring the quality of provision and experience for all pupils
2. Developing strong home school partnerships
3. Maximising the potential and capability of all staff

The main display board in the Assembly Hall showcases how the school mission is translated into our school life.

If you get a chance do take a look at it!